



# **EICYAC 2<sup>nd</sup> ANNUAL PLANNING MEETING REPORT 2007**



**July 23-26, 2007, Kathmandu, Nepal**

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## Background and Introduction

### *About EICYAC*

The first ECPAT International Child and Youth Advisory Committee (EICYAC) including the youth representative to the Board was elected at the 2nd ECPAT General Assembly in Bangkok in 2002. The first EICYAC served from 2002-2005.

The second EICYAC members were elected at the 3<sup>rd</sup> ECPAT General Assembly in Rio de Janeiro, Brazil in September 2005 consisting of seven regional representatives and a Board representative for the term 2006-2008.

EICYAC members are between the ages of 16 and 25 with a demonstrated history of activities on CSEC related to the ECPAT movement, usually through their links with ECPAT groups. The main responsibilities of EICYAC members are:

- Facilitating, supporting and initiating child and youth participation activities on a regional and international levels
- Coordinating regional activities and representing EICYAC in their region
- Working with the other members of EICYAC to strengthen child and youth participation against CSEC within the structures of ECPAT International and beyond.

Regional EICYAC representatives work closely with the ECPAT International Secretariat, mainly the Child and Youth Participation Officer, Regional Officers, and the ECPAT Board Representative for their region. It is their responsibility to work together as a team to carry out their strategic plans and activities during their mandate.

Regional EICYAC representatives benefit from their experience by gaining a deeper understanding of issues related to CSEC and young people's participation, developing valuable networking and campaigning skills and an opportunity to attend ECPAT regional meetings, workshops and trainings.

### *EICYAC 1<sup>st</sup> Annual Strategic Planning Meeting 2006*

*Bangkok, Thailand, April 24th-28th, 2006*

The first annual planning meeting of the newly elected ECPAT International Child and Youth Advisory Committee (EICYAC) was held in Bangkok, Thailand in April 24<sup>th</sup>-28<sup>th</sup>, 2006.

It was attended by EICYAC members Victoria Odhiambo from Kenya, Jhader Moreno from Colombia, Jill Woloshyn from Canada, Milica Petrovic from Serbia, Louise Frisk from Sweden and Lotta Segerström (the youth representative to the Board) from Sweden. This meeting was also attended by second place candidates (with their translators) Bina Dalai from India and Sen Mostafa from Cambodia. EICYAC representatives Anila Pushan from Bangladesh and Cheng Che from Taiwan sent their regrets for not being able to participate in the meeting. Former EICYAC representatives Sangeet Shirodkar from India and Sandra Alter from Sweden also

attended the meeting in order to facilitate effective transition and handing over to the new EICYAC.

The meeting was facilitated by Perlyn G. Bunyi (Lakan), who has many years of experience facilitating national and regional level meetings with young people. There was also active participation and support throughout the meeting from the ECPAT Executive Director, Carmen Mandrinan, ECPAT Deputy Director for Programs, Mark Capaldi, Youth Partnership Project, Regional Coordinator, Vimala Crispin and the Child and Youth Participation Officer, Junita Upadhyay. Other Secretariat staff also attended the meeting at various times to help with certain sessions.

***The Major Outcomes of the meeting were:***

- Defining the Vision, Mission and Objectives for EICYAC
- Understanding and establishing clear roles and responsibilities within EICYAC
- Establishing monitoring and evaluation guidelines for EICYAC work
- Understanding the linkages and the support/partnership with the Secretariat, Network and other stakeholders
- Global Strategic Plan for EICYAC
- Regional Action Plans for each EICYAC Representative

## **EICYAC 2<sup>nd</sup> Annual Planning Meeting 2007: Executive Summary**

*Kathmandu, Nepal July 23rd- 26th*

### ***Introduction***

The 2<sup>nd</sup> Annual Planning Meeting of the ECPAT International Child and Youth Advisory Committee (EICYAC) was held in Kathmandu, Nepal in July 23<sup>rd</sup> -26<sup>th</sup>, 2006.

It was attended by the following EICYAC Representatives:

- 1) **Victoria Odhiambo** from Kenya (Africa)
- 2) **Jill McLean** (changed from Woloshyn) from Canada (North America)
- 3) **Milica Petrovic** from Serbia (Eastern Europe and CIS)
- 4) **Marion Kreissl** from Austria (Western Europe )
- 5) **Anila Pushan** from Bangladesh (South Asia)
- 6) **Sen Mostafa** from Cambodia (East Asia and the Pacific) and
- 7) **Lotta Segerström** (the Youth Representative to the Board) from Sweden.
- 8) **Regrets:** EICYAC representatives **Jhader Moreno** from Colombia (Latin America)

The location of the meeting was moved to Nepal to provide an opportunity for the EICYAC members to visit the Youth Partnership Project (YPP) partner Maiti Nepal and interact and learn from the YPP experiences and good practices of promoting child and youth participation against CSEC. This was also an opportunity for the YPP youth to meet the EICYAC Representatives and learn about their work in different regions.

The agenda for this Annual Meeting was prepared in consultation with the EICYAC. Similarly the meeting was jointly facilitated by the EICYAC members and the Secretariat Staff.

Background materials and other supporting documents was prepared and forwarded to the EICYAC Representatives prior to the meeting. Facilitators meeting and a Field Visit Briefing Sessions were held on the 22<sup>nd</sup> prior to the actual meeting to assist with the orientation and field visits.

For complete agenda and the other related resources/materials please refer to the **Annex Section** of this report.

Note: This EICYAC Annual Meeting Report was compiled with significant inputs from Marion Kreissl, other EICYAC Representatives and the Secretariat Team.

### ***Objectives and Outcomes***

The EICYAC 2<sup>nd</sup> Annual Planning Meeting had the following main objectives and outcomes.

**Overall Outcomes from the 2<sup>nd</sup> Annual Meeting:**

- EICYAC regional work progress reports presented and strengths and weaknesses analyzed
- Revisited EICYAC objectives and made recommendations for better implementation and achievements
- Learning from the Youth Partnership Project (YPP) experiences through field visits
- Micro Projects Proposals (draft) prepared by each EICYAC representatives for their region
- Signed Pledge Sheets (revised action-plans) submitted by each EICYAC representatives

**Specific Objectives and Outcomes:**

**1) Discuss the strategies for strengthening CYP within ECPAT Network**

**Outcomes:**

- Objectives set at the Annual Strategic Planning Workshop 2006 were analysed and revised
- Extensive discussion was allowed (even though not scheduled in advance) on strengths and challenges of EICYAC communicating with the rest of the ECPAT network

**2) Agree on strategies for strengthening EICYAC and its role within the ECPAT network.**

**Outcomes:**

- Several action points on strengthening CYP within ECPAT network
- Pledge sheets for each EICYAC representatives
- Action points on changes in roles and responsibilities of EICYAC, as well as review of election and selection process

**3) Learning from the Youth Partnership Project (YPP) Experiences**

**Outcomes:**

- 2 field visits to Maiti Nepal and a Government School (YPP partner school) were conducted as part of learning from YPP sessions
- YPP good practice examples were discussed and shared by EICYAC
- YPP example influenced the whole meeting: such as the Micro Project Proposal Drafts etc.

**4) Discuss the strategies for strengthening CYP within ECPAT Network**

**Outcomes:**

- Objectives set at the Annual Strategic Planning Workshop 2006 were analysed and revised

- Extensive discussion was allowed (even though not scheduled in advance) to discuss strengths and challenges of EICYAC communicating with the rest of the ECPAT network
- 5) **Agree on strategies for strengthening EICYAC and its role within the ECPAT network.**

**Outcomes:**

- Several action points on strengthening CYP within ECPAT network
- Pledge sheets (revised action-plans) for each EICYAC representatives
- Action points on changes in roles and responsibilities of EICYAC, as well as election and selection process

***Two of the objectives in the agenda were not addressed for the following reasons:***

Two of the initial objectives such as developing the outline and selected content of the EICYAC publication on Micro Project and the “Young People’s Guide to CYP against CSEC” were not discussed as planned due to the following reasons:

- Micro Project Publication will be reconsidered in the coming months after many of the EICYAC Representatives get an opportunity to actually implement these in their regions.
- As for the “Young People’s Guide on CYP against CSEC” after discussing the objectives and the content of the publication, it was felt that it was more of ECPAT publication as the content contains collection of existing documents and materials from the network. Therefore, EICYAC decided that they would still provide inputs on the EICYAC specific sections and other issues concerning them.

***EICYAC Annual Meeting 2007: Action Points and Deadlines***

<i>Activity</i>	<i>Focal Person</i>	<i>Due</i>	<i>Support</i>
<b><i>Review selection and election process for new EICYAC</i></b>	<i>Lotta</i>	02/08	<i>Marion, Milica and Junita</i>
<b><i>Co- chair Jill draft letter to be sent to Jhader before Chile RNRE</i></b>	<i>Jill</i>	08/07?	
<b><i>Carmen to help facilitate meeting with youth and Jhader in Chile</i></b>	<i>Carmen</i>	08/07?	
<b><i>Agree on advocacy strategy as a part of the forthcoming session on Advocacy on the on line course</i></b>	<i>Lotta</i>	7 <sup>th</sup> November (11/07)	<i>Jill</i>
<b><i>Improving Communication (pushing Deadlines)</i></b>	co-chairs (Jill, Victoria)	ongoing	
<b><i>Develop Pledge sheets</i></b>	<i>All EICYAC</i>	08/07	
<b><i>Revise RAPS</i></b>	<i>All EICYAC</i>	09/07	
<b><i>Jill to help monitor RAPS</i></b>	<i>Jill</i>	ongoing	
<b><i>Review the EICYAC Quarterly report to make sure that it covers all aspects</i></b>	<i>Marion</i>	Week at the secretariat (31.07.-3.08.07)	<i>Secretariat staff</i>
<b><i>Lotta to raise at the next board meeting the</i></b>	<i>Lotta</i>	02/08	

<b>need for greater contact between EICYAC reg. representatives and EICYAC board members- see next point!</b>			
<b>Draft statement of good practices on working closely together with board member from eastern Europe</b>	Milica	12/07	
<b>ECPAT International Quarterly report used by EICYAC members to get informed of initiatives that are of interest</b>	Junita	immediately	
<b>More active involvement of EICYAC in preparing for participating in RNRES</b>	All EICYAC	ongoing	
<b>Develop an EICYAC operational strategy for sharing and exchanging</b>	Vicky and Anila	End of 10/07	
<b>Clear strategy, framework plus mechanism, developed on how to meaningfully involve 2<sup>nd</sup> / 3<sup>rd</sup> runner ups (plus the whole network of youth in the region)?</b>	Mustafa	End of 11/07	
<b>developing EICYAC guidebook</b>	Marion	09/07	
<b>Agreement reached on how to archive EICYAC information for the further use</b>	Junita	End of 09/07	Marion
<b>At next EICYAC Annual meeting a key focus will be CYP TOT</b>	Junita	Next annual meeting	
<b>EICYAC members to identify priorities for next on-line course</b>	Victoria	End of 09/07	
<b>organize EICYAC Business Cards (plus EICYAC email addresses- immediately)</b>	Junita	End of 09/07	
<b>send out supportive letter to network about working/collaborating with EICYAC (with common objectives) around disseminating results of Annual meeting</b>	Secretariat (Mark, Junita, etc.)	End of 08/07	Marion, Junita
<b>EICYAC members to connect to other youth network , not just through national group, depending upon the regional context</b>	All EICYAC	ongoing	
<b>focus on identifying key global youth networks ( e.g. UNESCO's Voice of the young, ICCO)</b>	Lotta	End of 12/07	
<b>All EICYAC members invite youth group groups to participate in TWC</b>	All EICYAC	08/07	
<b>Draft letter for TWC to invite youth to participate</b>	Jill	"next week" = 30.07.-03.07.07	

**Colours:** Purple= All EICYAC, Blue= Junita, Grey= Done ☺

## **22<sup>nd</sup> July: Facilitators Meeting and Field Visit Briefing Session**

An orientation session was held on Sunday 22<sup>nd</sup> July, in the afternoon, with the Secretariat Staff and the EICYAC members to go over the agenda and for the orientation session for the YPP field visits. A list of dos and don'ts of effective facilitation skills were shared with the EICYAC who were facilitating many sessions during the meeting.

### ***Introduction to Poster Contest***

EICYAC members were also informed about a poster competition on two thematic areas:

- HIV/AIDS and CSEC and
- HIV/AIDS and Prostitution of Boys.

EICYAC members were divided into groups to work on the concept/design of the posters during the week. The Secretariat staff formed their own group and participated in this contest as well. It was agreed that the posters would be presented on the last day of the meeting and it would be graded by all the participants ranking them according to their preference. The selected ones will be used together with other ideas that are being developed at the Secretariat and due recognition and will be given to EICYAC ideas/concepts if included in the final versions of the posters.

### ***Field Visit Briefing Session***

EICYAC members had reviewed background information on the YPP as well as the “YPP Good Practices” publication prior to the visit. In addition, Site Visit Briefing Sheets prepared by the Care and Protection Program were shared and questions responded to in order to assist EICYAC members with their visit to YPP field visits. Please refer to the Annex II for the Briefing Sheets.

## 23<sup>rd</sup> July, Day 1: EICYAC Progress Reports and YPP Field Visit

### *Session Objectives*

- Meeting objectives and ground rules
- Report back on the EICYAC work and future planning.
- To learn from the YPP experiences on promoting participation of experiential youth. (Field Visit to YPP at Maiti Nepal)

### *Session Outcomes:*

- Analysis of EICYAC progress reports in terms of outcomes, relevance to EICYAC strategic plans, resulting impact of their work on the issue of CSEC and CYP
- Interaction and sharing of experiences between the EICYAC and the YPP Team

### *EICYAC Progress Reports: Summary of the Presentations by Regional Representatives*

#### **North America: Jill McLean**

Jill has worked with the Lonely Planet to have inserts in 8 of their Guide Books. These were aimed to educate readers about child sex tourism/reporting procedures for CST and also about volunteer opportunities while abroad. She has been working on the reporting process for the OPSC with others in the civil sector, and also has developed and disseminated guidelines on reporting to both youth and non-youth groups encouraging their participation. She will be assisting in the amalgamation of the reports into one submission.

Jill is also working with a programmer to create a website to raise awareness about CSEC on the theme : “It can happen anywhere” similarly, a concept note for a college competition to implement a Micro Project on CSEC has been developed but has not progressed much due to sustainability issues as most of the youth are leaving. In terms of youth mobilization, ECPAT USA now has youth involvement and efforts have been made to connect youth to other youth in the region, however, there are also many challenges such as the region being sparse and difficult to connect to some reasons, she also expressed feeling “lost.” In the coming months, Jill will be working for the OPSC submission, and also wants the website up and running and the Micro Project.

#### **Africa: Victoria Odhiambo Sar**

Victoria reported that the African Youth have shown a lot of enthusiasm in creating awareness against CSEC and planned numerous activities. Some of the successful activities are the Make –IT-Safe Campaign with the young in Nairobi, Kenya which resulted in many young people and women (more than men) signing the petition; the Research on HIV/AIDs and CSEC conducted in 6 countries was another opportunity for young people to participate as they had lot of information to contribute. Vicky, also attended the RNRE in Ghana and the ANPPCAN Conference in Kenya where she presented a paper for the Secretariat on “CYP against CSEC in Africa.” However, the

distribution of CSEC materials has not been done yet due to the lack of IEC materials, also the planned on-line communications has not been as effective due to many youth not having access to internet although an e-group has been formed it has yet to work as an effective medium of communication.

#### **Eastern Europe and the CIS: Milica Petrovic**

Milica has been actively communicating and coordinating action with youth within her region. She has attended many capacity building as well as advocacy events such as the Prague meeting of ENYA/ECPAT youth groups in the Eastern Europe and the CIS; the Baku training to develop Child and Youth Policies in Post Soviet Countries in Azerbaijan, the ECPAT European meetings in Sophia and in Barcelona where she co-facilitated a workshop on CYP and has regularly attended the regional Trafficking Project meetings. She actively provided inputs to the EICYAC on-line course, assisted in the development of EICYAC brochure and the website. She is also the EICYAC focal person for the development of the CYP database within EICYAC, and has already submitted the regional database for Eastern Europe and CIS. She has focused on increased mobilizations and coordinated action in the region as demonstrated by the implementation of the regional action plan in cooperation with other youth in the region. The Board Member for the region has been very supportive to CYP and has been organizing Annual Regional Youth Meetings which provides a great platform to implement EICYAC Regional Action Plan. It is felt that similar support needs to be provided to EICYAC Representatives in other regions.

#### **Western Europe: Marion Kreissl**

Marion joined EICYAC since March 2007 but has been active within ECPAT Austria on developing Youth Action Committee (YAC) within ECPAT Austria. So far, she participated at the RNRE and the Trafficking meeting in Barcelona, contributed to the EICYAC website, logo, and the CYP database etc. She expressed that some of the challenges have been with the lack of youth network in the region and also feeling lost at times due to the lack of proper orientation and networking support during transition period between the outgoing and incoming EICYAC Representative in her region.

In the coming year, she plans to implement a Micro Project, attend the Eastern Europe and the CIS youth meeting in Serbia, do more work on the EICYAC website, publications, database and continue to involve in existing projects (trafficking, YAC, CST within ECPAT Austria).

#### **South Asia: Anila Pushan**

Anila attended an exposure visit, youth speak event in Kolkata, India together with the YPP youth and attended the South Asia RNRE in Kathmandu, Nepal. She implemented a Micro Project to raise awareness about CSEC and Trafficking with children and families in the flood affected areas in the Northern part of Bangladesh who face higher risk of trafficking especially during the flood seasons.

Implementation of the Micro Project was a learning experience and an opportunity to link up with other local networks of children and youth working in the at-risk areas. She also appreciates the support of ACD towards her work at the local level.

The challenges for her work have been dealing with the stigma attached to the issue to CSEC and the reluctance of the families and communities to discuss sexual

exploitation. Also, the adults attitude towards children does not encourage active participation of young people rather there is a lot of resistance. Follow-Up activities include working with teachers in raising awareness about CSEC and encouraging CYP and another Micro Project.

#### **East Asia and the Pacific: Sen Mostafa**

Sen Mostafa contacted ECPAT groups for the compilation of the Child and Youth Database, attended members meeting of ECPAT Cambodia, and has been participating numerous national/regional ECPAT related meetings such as the Child Safe Organizations Workshop organized by ECPAT, the East Asia and the Pacific RNRE, the ECPAT Taiwan's East Asia and the Pacific Youth Human Rights Summer Camp and the Child Wise 2006 Asia Regional Task Force Meeting on Escalating Action: Taking Child Protection to the next level in ASEAN tourism destinations meeting in Bangkok, Thailand.

#### **Youth Representative to the Board: Lotta Segerstrom**

Lotta reported that as part of her responsibility as an EICYAC Board representative she has attended two ECPAT Executive Board meetings in the last year and has promoted CYP in all relevant discussions. The highlights have been the discussions on allocating ECPAT membership to youth organizations, and also a decision to include a question about CYP within the prospective member organizations in the membership application. Similarly, the Yokohama Youth Recommendation for a Global Fund has been actively promoted by the Board Representative and was put forward for discussions at the Board meeting. The Board has agreed to work on this as a longer term goal meanwhile it was agreed that the budget allocation for the Micro Project schemes of allocating small grants to youth to conduct their own projects will be increased to encourage greater number of youth led projects against CSEC. Lotta was also one of the youth facilitators at the preparatory meeting for around 60 young participants attending the CRC Committee's Day of the General Discussions (DGD) on Children's Right to be Heard. She effectively co-facilitated the preparatory meeting and contributed to the DGD submission.

Lotta has also actively contributed to various other EICYAC activities such as the on-line course on Advocacy, EICYAC website development, developed the format for the CYP database and in generally

#### **Regrets: Latin America and the Caribbean: Jhader Moreno**

A revised work-plan for this region is included under ECIAYC Pledge Sheets Section of this report.

#### **The following highlights the discussions during the above session:**

- The presentations covered work mostly done within their own organizations and separate from EICYAC agenda so the added value of EICYAC members in promoting CSEC in each region was questioned. Need to focus more on regional EICYAC agenda so that EICYAC representatives can contribute towards strengthening the CYP movement/activities against CSEC in each region.
- Secretariat felt the reported outputs were not concrete or significant compared to the organizational investments although progress was noted in some regions.

- EICYAC members expressed the need for greater support from network organizations and Board members in their region in encouraging and supporting the EICYAC activities in the region. They requested ECPAT Management to strongly express their commitments to CYP and call ECPAT groups to follow their example in supporting the work of EICYAC.
- Need to involve the supporting organizations for greater accountability and support of EICYAC members. EICYAC members seem isolated from the work of the supporting organizations also no direct linkages to CYP/Youth Groups for some members. Also, structural difficulties within EICYAC needs further discussion such as EICYAC members being able to link to on-going initiatives in the region, language barriers and other regional cultural contexts on CYP at needs to be considered..
- Lack of communication and consistent performance as per their Regional Action Plan from some EICYAC members.
- Difficulty in managing EICYAC work and other work/education responsibilities for EICYAC members. Need to be practical in what they can implement in their action-plans.

### ***Afternoon Session: Field Visit to Maiti Nepal, YPP “Bal Asha Club”***

Field Visit to Maiti Nepal to meet the members of the “Bal Asha Club” with the following agenda:

- Brief orientation and outside tour of the Maiti Nepal
- Introductions by EICYAC and YPP
- Presentation of YPP work and questions and answers
- Presentation of EICYAC work and questions and answers

#### **Field Visit to Maiti Nepal and “Bal Asha Club”**

The field visit started with a walk around the compound of Maiti Nepal and the orientation of the facilities which has the Maiti Administrative Office, Shelter for victims of CSEC and trafficking, a hospice and a school run by Maiti Nepal (until high school).

Maiti Nepal is a member of ECPAT International and a YPP partner. They work mainly on the issue of CSEC and trafficking especially Prevention, Rescue, Repatriation and Reintegration. They have 3 regional offices and also work very closely with their Indian and Bangladeshi counterparts as Trafficking is very much a cross-border issue.

Youth Partnership Project (YPP) was started at the beginning of 2005 to initiate peer support activities mainly in three areas, training of peer supporters in communities that are at –risk; then starting peer supporters in schools and also initiating peer support programs in shelters for victims of CSEC and Trafficking. They work closely with Social Workers, YPP National Coordinators, Youth Facilitators and with other YPP Peer Supports to conduct various prevention and advocacy work.

The field visit was to the “Bal Asha Club” at the Maiti Nepal comprised of YPP youth who conduct weekly meeting to share experiences and learning and also take on the

responsibility of providing orientation and support to the new comers to the shelter through the peer support program.

During the YPP presentation, they informed EICYAC about the “Bal Asha Club” and its main functions and also about all the other work they are doing in prevention and advocacy. They also shared about the Media and Advocacy trainings that they have received and how this has been helpful in designing targeting advocacy strategies and projects. They are very proud of their inputs into the Interim Constitution of Nepal particularly on the issues related to CSEC and Trafficking.

They are very involved in Micro Projects and have the experience of conducting over 100 Micro Projects already ranging from community awareness programs to school out reach programs and also advocacy using various media such as Print, Radio and Rallies and Posters.

YPP youth also shared the impact of these initiatives at the personal, organizational and at the national level on the issue of CSEC and Trafficking. They said that through their participation at the YPP they felt increased self confidence, positive thought and self perception and. immense self satisfaction for being able to help other young people with similar experiences

There was question and answer sessions and also opportunity for EIYCAC to present briefly their work in the regions and respond to questions from the YPP team.

## 24<sup>th</sup> July; Day 2: Field Visit De-Briefing and Capacity Building Sessions

### *Session Objectives:*

- Learning about the YPP and the strategies/good practices for promoting CYP against CSEC
- Understanding the critical elements of working with experiential youth
- Greater awareness and response to protection concerns related to participation of experiential youth
- Understanding Micro Projects as an effective tool for empowerment against CSEC
- Formulating concrete ideas for Micro Projects for EICYAC members

### *Session Outcomes:*

- Reflection and analysis of the lessons learnt and good practices from the YPP field visit and an understanding of how this can be applied to the work of EICYAC
- Learning strategies and steps to effective social mobilization of CYP against CSEC especially of experiential and at risk youth
- Better understanding of the process of participation and empowerment and the importance of integration child protection mechanism in these processes.
- Analyzing critical elements and lessons learnt of Micro Project experiences within ECPAT
- Developing proposals for Micro Project against CSEC in each regions

### *Field Visit Debriefing*

**Focal Person/ Facilitator:** ECPAT Secretariat Stephanie Delaney

After a good reading preparation before the visit, by reading about the YPP and their projects and good practices (see Good Practices Publication, YPP Papers, etc.) and visiting the “Bal Asha Club” the day before, EICYAC were divided into two groups and were asked to reflect on their learning and the experiences from the field visit.

#### **Summary of Group presentation 1: about their learning and experiences**

- Demonstrated confidence, enthusiasm and commitment by YPP youth
- Leadership development through project management by youth
- Supporting structures and environment of partnership between adults and youth
- Great team work and respect for each other
- Innovative approaches and projects such as large number of Micro Projects
- Good knowledge of CSEC
- Good interactive session between YPP and EICYAC

#### **Summary of Group presentation 2: about their learning and experiences**

- Higher level of confidence, child friendly environment and involved in decision making process
- Micro project as an effective participation tool, questions about sustainability and selection of projects

- Access to opportunities for participation and fun element seemed to have encouraged more young people's involvement
- Face to face interaction with YPP more productive and full of learning
- Documenting processes and achievements are important for sustainability of projects
- YPP projects reflective of EICYAC objectives

After the group presentations, EICYAC members compared what they saw at the field visit with their own situations, evaluating the following:

- What can be replicated in my region and how to implement
- Strengths and Challenges
- Learning from Micro Projects and other YPP experiences

EICYAC members were then asked to work in pairs to identify the YPP good practices/outcomes that can be replicated at the Individual level, Organizational level and the Global levels.

Individual Level	Organizational Level	Global Level
<ul style="list-style-type: none"> <li>- Friendship</li> <li>- Part of a group that shares similar characteristics, friendship</li> <li>- Working in one place</li> <li>- Individual attention to youth</li> <li>- Working to help other youth in similar situations or to help prevent problems they faced</li> <li>- Chance to develop skills, be responsible</li> <li>- Child friendly working environment</li> <li>- Clear and long term strategic plan of YPP (step by step)</li> <li>- Trust and belief in children's capacities from adults</li> <li>- Interest and determination from the youth themselves</li> <li>- Respecting and encouraging each other</li> <li>- Higher self confidence</li> </ul>	<ul style="list-style-type: none"> <li>- Access to resources</li> <li>- Ongoing capacity building</li> <li>- Supportive and committed adults</li> <li>- Cooperation from all the parties involved in the project</li> <li>- Responsibility and faith put in the capacities of the youth</li> <li>- YPP youth share common activities and live together</li> <li>- Easy access to children victims of CSEC in shelters</li> <li>- Practical/accurate feedback from the youth from the grass root level from many regions of Nepal</li> <li>- Outreach to other shelter homes of other NGOs</li> <li>- Focus on ownership, building trust and confidence so the youth are more dedicated and confident</li> </ul>	<ul style="list-style-type: none"> <li>- Sustainable financial support from the ECPAT International</li> <li>- Building youth network through YPP teams</li> <li>- Peer to Peer approach</li> <li>- Building up on good practices</li> <li>- Building capacity of the YPP members on Child Rights, CSEC and advocacy skills to influence on national and global levels</li> </ul>

## ***Capacity Building Training on Participation, Protection and Empowerment***

Before the planned session on “Participation-Protection-Empowerment” by Stephanie Delaney, Care and Protection Officer, could take place an extensive discussion developed on the question “What do we understand by experiential youth”

### ***Summary of the discussion on the term “experiential youth”***

We never know who is experiential or not. Children and youth who are experiential don’t wear a badge on their chest stating this fact. Therefore we need to acknowledge that there might be experiential youth with us, even though we don’t know about it. Further it needs to be acknowledged that all of us, children, youth and adults are experiential in some way or the other.

“Experiential youth” in the ECPAT context means youth, who had to make experiences with CSEC (Commercial Sexual Exploitation of Children) in their lives.

### ***Group work on Case Studies on Child Protection:***

EICYAC was asked to split into three groups and were given case study on different scenarios related to child and youth participation and protection.

The following questions were asked to consider for each of these Case Studies and report back in plenary.

#### ***Discussion:***

- *In your own regions, what are some of the examples of such programmes?*

#### ***Consider:***

- *How have such young people been involved? How can they be involved?*
- *What special measures do you think need to be put in place to ensure that children and young people were adequately safeguarded? What child protection issues do you imagine may arise?*
- *Thinking about your own region, are there any particular barriers / opportunities for involving cyp in such a way?*

### **Case Study 1: Advocacy & Awareness Raising**

A government is considering introducing a law which will criminalize prostitution from the age of 14 years old. A group of NGOs and child rights organizations want to lobby against this proposed change, and want to include young people in their campaign, but they are not sure how to do this, or even if it would be wise. They approach you as the EICYAC Regional Representative for help and support in including the voices of young people, especially those who are experiential, in their work.

#### **Discussions:**

This is a good opportunity to involve young people and provides an advocacy opportunity to get their voices heard at the national/regional and international levels. EICYAC representatives can share experiences from other countries and how the

issue has been considered in other regions and what are the good practices. One of the models to approach young people would be Peer to Peer Approach as this is a sensitive issues and respect for young people who have been victims of CSEC should be maintained including confidentiality issues. Participation should be voluntary and all young people should be fully aware of their right to say No. Since it is a campaign it is important to involve wider group of young people especially CSEC victims/minority groups (but this does not have to be made public) however, steps have to be considered so that their identities are not revealed and that they do not get re-victimized.

### **Case Study 2: Peer Education**

The local community is concerned about young people in the district. It is a poor area and it is believed that many young people are tempted by offers from employment agencies for work in cities in other parts of the country and abroad. A few young people have returned to the area with stories of broken promises and being commercially sexually exploited.

The government had a huge public awareness campaign, but this was not judged to be that successful as young people are still being tempted with offers.

The local community wants to introduce a peer education program to go out into areas and educate young people about the risks that they might face. They have come to you as the EICYAC Regional Representative for help and support.

### **Discussions:**

Suggestions for involving young people include many possibilities such as forming child clubs (with clear selection and membership criteria targeting those who are most at –risk), establishing young people’s vigilant/watch groups in the community, training members of child club on Peer Support Program and engaging them in outreach programs in communities and local schools. Difficulties will be changing attitude on Child Participation among the community, also involving experiential youth as they may not want to be exposed for the fear of stigmatization, a simple child protection policy will help guide actions and behaviors of all those involved.

### **Case Study 3: Peer Support**

A local NGO wants to set up a peer support scheme to work in local schools. Many of the children who attend the schools live in the red light area, and there are fears that they are vulnerable to both sexual abuse and becoming involved in exploitation.

The local NGO has no experience of child and your participation, but are very committed to the idea. They particularly want to involve ‘at risk’ youth as part of the project. The NGO has come to you as the EICYAC Regional Representative for guidance.

### **Discussions:**

First this process needs to start with wider consultation within the NGOs, and also with teachers and student from the schools get their buy in/ownership of the idea of Peer Support Scheme as many schools do not want to talk about CSEC issues/accept it as a problem. It is important to provide training to concerned adults and children on Peer Support Scheme and also discuss the Child Protect issues during these sessions and together identify these and propose solutions. You need to make this attractive to

young people otherwise young people will not be motivated to join this scheme. Confidentiality is very important and needs to be maintained throughout the program.

***Summary of the Presentation on Participation-Protection-Empowerment-***  
by Stephanie Delaney, Care and Protection Officer

This capacity building session was conducted with EICYAC members to increase their technical knowledge the understanding of the context of their work on CYP and CSEC. The presentation started by critically examining various models and approaches to participation such as the Hart's Ladder of Participation (1998), Thomas's Climbing Wall (2000) and Abriox's Spherical Model (1998). The training also clarified the concept of resiliency and the role of participation is promoting this. Further, resiliency and it's links to empowerment and protection was discussed analyzing and understanding additional models of CYP. Examples were given to illustrate the connection between the work of EI and the role of EICYAC and the realities of children who are victims or at risk of CSEC. The experiences and the learning from the field visit were drawn into the discussions throughout this session.

***Micro Projects as an Empowering Tool***

by Junita Upadhyay, Child and Participation Officer

The presentation started by explaining the Micro Projects as the small grants made directly available to children and youth for their project proposals. The main objectives of the Micro Projects are to build this as a key strategy to support and enact child and youth participation within the ECPAT network by providing access to small grants to young people. This would afford an opportunity for youth to design and implement child focused projects against CSEC according to their own priority areas based on their local contexts.

The process of participation through these projects would enable young people to also realize other important social, cultural and civil rights by taking responsibility of managing and implementing these Micro Projects. This also encourages teamwork and interaction with other peers, enabling young people to form partnerships and friendships and rely on their peers for support and solidarity. Most importantly their participation in these projects gives them a opportunity to work on issues they are familiar with such as CSEC, Trafficking, Advocacy etc. This gives them a sense of achievement and improved self worth and a chance to make contributions in improving their own lives, of their peers and members of their communities, they. There are many examples of Micro Projects within the ECPAT Network, following are some of the activities that YPP youth have implemented through Micro Projects: s

- FM Radio Program organized by local youth, including survivors and vulnerable children, to promote a society free from CSEC & Trafficking
- Open Air Drama, Video Show & Photo Exhibition against CSEC
- Make- IT-Safe Campaign among Youth in Nairobi, Kenya
- Awareness raising activities in Bangladesh
- Children and Youth initiatives enrich the work of ECPAT

From our experience within ECPAT, we have learnt that Micro Projects give immense opportunity and responsibility for young people to bring new ideas and innovative approaches to fighting CSEC. It's also a proposal for social change in the communities, promotes democratic values and principles and also the understanding of children as right holders. At a personal level, it helps to increase confidence and capacities of all participating young people, especially of those who are most at risk or who have been victims of CSEC which have helped towards increased resilience and empowerment.

### ***Developing Proposals for EICYAC Micro Projects in each region***

In this session each EICYAC member had to develop a Micro Project according to the criteria and guidelines explained by the Secretariat staff. EICYAC "Micro Project Concept" should include the following points

- Project Name:
- Objectives
- Outcomes
- How CYP actively involved in combating CSEC
- Child Protection Issues

#### **Micro-project presentation by Milica Petrovic: EICYAC Representative to the Eastern Europe and CIS** \*(already implemented in Serbia in 07)

**Project Title:** *"Youth against sexual exploitation of children"*

**Objectives:**

- 1) Increase the number of young activists involved in the area of prevention of child sexual exploitation and its consequences.
- 2) To raise awareness of youth about CSEC and dangerous regarding early entering into the sexual activities.

**Outcomes:**

1. Increased number of young activists involved in lobbying at several levels for the legislation changes, needed for raise of age of legal sexual consent.
2. Raised awareness of youth about CSEC and dangerous regarding early entering into the sexual activities.

**Project Details:**

Legal sex consent age – it is still 14, which children estimated as low and all feel it as major obstacle to their protection.

Since our demand for raising the age of sex consent wasn't fulfilled, our project for 2007/2008 targets

-lobbying of the Ministries and Parliamentarian parties for this specific legislative change,

-lobbying high schools to support the initiative

-conducting public media campaign inviting public at large to support our initiative for raising the age of legal sex consent from 14 to 16.

-This micro project will strengthen raising awareness part of the project on informing children and youth on dangerous regarding early entering into the sexual activities.

**CYP Involvement:**

Children and youth involved in this project will translate ECPAT brochure Questions and Answers about the Commercial Sexual Exploitation of Children. Child friendly translated ECPAT brochure “Questions and Answers about the CSEC” will be distributed within the campaign for raising the age of legal sex consent from 14 to 16, among children in order to raise their awareness about CSEC and dangers regarding early entering into the sexual activities.

Youth will contact various Ministries and Parliamentary parties to lobby for the increase in the age of sexual consent.

### **Micro Project by Lotta Segerstrom, EICYAC Representative to the Board**

#### **Project Title: “*Backpackers against Child Sex Tourism*”**

**Objectives:** Young people to spread awareness among backpackers (going away traveling) about CST (Child Sex Tourism)

- About the crime, demand factor
- How and where to report. Hotline
- Based on research that very few Swedish tourists report
- Reaching tourists that are traveling independently
- Train young people to raise awareness/Peer to peer
- Cooperating with youth/student travel agencies and build their knowledge about CSEC

#### **Details:**

- Handing out “textile stickers”
- Handing out “travel card” how to report when seen something
- Maybe: sign petition- not yet clear advocacy goal!

#### **Outcomes:**

- Increased awareness among backpackers, hopefully spreading to other backpackers
- Increased reporting to police/hotline
- Student travel agencies to be more aware
- (maybe: connect to guidebook inserts- to put pressure on publishers)

#### **CYP Involvement:**

- Youth will be planning and carrying out the awareness raising activities leading to raise awareness.

#### **Child Protection:**

- Make sure participants are comfortable with outreach/public role. Mostly youth involved

**Micro Project by Victoria Odhiambo, EICYAC Representative to Africa**

**Project Title: “Resource Center and Dissemination of Useful INFO on CSEC to the Youth and Children”**

**Objectives:**

1. Avail info to youth on CSEC issues and who or where to go for help
2. Avail info to children and youth who want to participate in CSEC work

**Outcomes:**

1. Create awareness
2. Attract more youth/children groups to ECPAT International network

**Details:**

- IEC materials on:
  - CSEC- this could be linked with HIV/AIDS
  - Dos and Don'ts when on Internet
  - Dos and Don'ts when approached by strangers asking for favors
- All these materials will be availed in the UN Habitat/ Government youth resource centre./ as well as other district youth ministry office Also they will be availed to schools (primary and secondary) and posted on their notice boards /

**CYP Involvement:**

Youth will be actively involved in dissemination of materials. Can use youth from other established youth groups in region- Kenya

**Child Protection Issues:**

If we get invited to talk about CSEC in the schools then the youth chosen to speak must have had training on child protection issues

**Micro-project by Jill McLean, EICYAC Representative to North America**

**Project Title: “CSEC Happens in Canada”**

**Objectives:**

- To Raise Awareness of people in Winnipeg, Canada in order to give people a stake in the issue.
- To have more people interested and involved in the issue.

**Outcomes:**

- Increased awareness on the issue of CSEC
- Increased feeling of connection to the issue of CSEC
- increased motivation to fight CSEC/get involved
- youth involvement
- youth will be given a stake in the community and project
- bigger network more people will be involved

**CYP Involvement:**

- Beyond Borders Youth will initiate the project
- Youth from Graffiti Gallery will help design poster/postcards
- All youth will learn about being involved in a multi-stage project

- Beyond Borders youth will gain project management experience
- Youth from university, Media people etc. will learn about CSEC

**Child Protection Issues:**

Voluntary participation of youth and participants can withdraw anytime.

- No faces to be used in any promotional materials
- Due credit will be given to all youth involved
- All contests (such as postcard/poster) will be judged fairly by group of peers, staff and other youth.

**Micro project presentation by Anila Pushen, EICYAC Representative to South Asia**

**Project Title:** *“CSEC in Bangladesh in Socio-cultural Diversities: A Study in Different Countries in South Asia. An action based research”*

**Objectives**

- 1) To explore the nature of CSEC in the context of social cultural, political and environmental perspectives in South Asia.
- 2) To explore the factors behind Child Sexual Abuse and CSEC and its consequences

**Project Outcomes:** Contributing to the existing knowledge of CSEC. It would help others to know the nature and consequences of CSEC in various social/cultural aspects in the region.

**CYP Involvement:** This will be done in coordination with the Youth Partnership Project (YPP) in South Asia. Children will take the lead in the action –research.

**Child Protection Issues:**

- Children and youth traveling to different places for research’
- Confidentiality issues on information collected and presented
- Access to resources for meaningful participation and sharing of outcomes of the project
- Informed consent to involve in the project

**Micro-project presentation by Sen Mostafa, EICYAC Representative to East Asia and the Pacific**

**Project Title:** Cambodia on 1<sup>st</sup> (Child Right Day) June Against CSEC in Rattanakiri Province

**Objectives:**

- To inform local authorities, Children, Teacher, Parents about 1<sup>st</sup> June and CSEC
- To provide a space for children to raise their voice and concern regarding CSEC
- To provide opportunities to children to meet and play
- To show good example of Child and Youth participation in fighting CSEC

**Project Outcomes:**

- -Provincial Governor, Commune Council, Teachers will be informed about 1<sup>st</sup> June and CSEC
- -One child representative will make a speech
- -Children from two primary schools and one community will join the 1<sup>st</sup> June Celebrations

- -The good achievements of children will be presented
- -Children will play some role plays related to CSEC

**CYP Involvement:**

- 1<sup>st</sup> June event will be conducted and coordinated by children and youth
- Messages from children will be collected, collated and disseminated by children
- Children will do role plays against CSEC

**Child Protection Issues**

- Making sure that participation is voluntary and the activities are led by children
- Activities should not conflict with children's school time

**Micro-project Presentation by Marion Kreissl, EICYAC Representative to Western Europe**

**Project Title:** YAC Austria (Youth Action Committee)

**Duration:** 02/07-04/08

**Objectives:**

- Strengthen CYP within ECPAT Austria
- 3-4 capacity building workshops conducted
- 4 workshops conducted by YAC Austria in schools (14-18 yr. Olds) on child pornography and dangers of new communication technologies

**Project Outcomes:**

- CYP strengthened in Austria (ECPAT Austria and ~10 youth profiting) and contributing to the overall CYP network establishment in Europe through building good practice example (feeding into a "how to build CYP in a country" toolkit)
- Awareness raising through workshops, reaching out to ~ 120 youth in classes
- Capacity building within YAC Austria on child pornography, ToT, etc.

**CYP Involvement:**

- peer to peer approach, profiting youth on both sides (capacity building, awareness raising, etc.): in school and in YAC Austria
- networking with rest of CYP network (Western Europe+ EICYAC) on exchanging good practices, etc.

**Child Protection Issues:**

- **internal** (YAC Austria): develop statement who we are and what we have ability to work on topic (because YAC members had concerns to be asked about these justifications by teachers, headmasters, etc.)
- Create mutually beneficial environment (respect, friendship, support, taking interests into account, etc.)
- **external:** develop referral mechanisms for children and youth to come forward with abusive experiences (within YAC, in schools, etc.)
- worst case thinking (in terms of how to design workshops with boys and girls together on a topic like child pornography, with migrant children, etc. To be prepared for certain eventualities)

After the presentations of the Micro Project proposals of each of the EICYAC members, it was decided that, they would go back and finalize their proposals and submit to the Secretariat for funding in the coming months. The detailed Micro Project guidelines are attached to this report.

## 25<sup>th</sup> July; Day 3: Field Visit to YPP Outreach School & Analysis and Recommendations on Strengthening EICYAC

### *Session Objectives*

- To learn from the YPP model of an outreach program /Peer Support Program in a Government School
- Conduct a field Visit De-Brief on experiences and lessons learnt
- Understanding resiliency and the role of participation in the recovery process
- To strengthen the role of EICYAC by analyzing the strengths and weaknesses

### *Session Outcomes:*

- Reflection and analysis of the lessons learnt and good practices from the YPP field visit and an understanding of how this can be applied to the work of EICYAC
- Learning strategies and steps to effective social mobilization of CYP against CSEC especially of experiential and at risk youth and the roles of adults in this process
- Better understanding of the process of participation and resiliency and how it relates to participation
- Analysis and discussion on EICYAC objectives and making recommendations for improvements

### *Field Visit to YPP Outreach School*

Second EICYAC field visit was to a YPP outreach program in a government school. A brief orientation was provided by the YPP staff before the visit though lack of time did not allow in depth discussions prior to the visit. During the visit, the EICYAC members were warmly welcomed and the children and teachers shared their work with children at risk of CSEC as well as cultural activities with the visiting members of EICYAC.

### *Field Visit Debriefing*

#### **Focal Person/ Facilitator: ECPAT Secretariat Stephanie Delaney**

The debriefing session for this session was very emotional. EICYAC members expressed feelings and emotions of being deeply touched by their warm welcome, with their enthusiasm and commitment to their outreach work, despite the disadvantaged and poor conditions of the school and the students.

Few EICYAC members felt that the Secretariat could have done more to prepare them for such a visit as the experience was something new. It was explained that often times, during the field visit it is difficult to know in advance the internal preparations to receive the visitors and the best approach would be to prepare ourselves for the unprepared and keep an open mind and take all initiatives to learn as much as possible about the program in advance. The Secretariat also felt that there considerable preparations were done in advance to prepare and orient EICYAC members to these visits and also encouraged EICYAC members to make efforts in learning more about the programs and projects that they would be visiting for EICYAC work by asking for further information and posing specific questions so that their information needs are clearly understood.

After the general feedback, EICYAC members were divided into groups and were asked to write down and present their most important thoughts/impressions of their field visit. Many of them mentioned the warm welcome, the holistic approach to CYP and CSEC, the innovative approaches of CYP against CSEC, the commitment of the children and the teachers in dealing with this issue etc, their willing to give and share with others despite the very disadvantaged and marginalized condition of the school and their background.

Following are some of the quotes from EICYAC members on their experiences of the field visit:

- *I was deeply touched by their enthusiasm, confidence, braveness and activities like poetry and dance.*
- *I was impressed how nicely they served us, drinks and food, and their skill of dancing.*
- *We didn't do any kind of thing that can give them the real memory of our visit.*
- *I found them humble, thought I have lots to learn, others have so much to give even though materially they may have very little.*
- *Commitment from children working even in bad condition and still achieving a lot despite such little resources.*
- *Support and commitment of the teachers to the students and to the issue.*
- *The enthusiasm and passion of the president (auntie) in her work at the school even if I didn't hear everything she said, it was felt in the way she said it.*
- *Their idea of involving children of the school by holding competitions to generate interest.*
- *The passion and dedication of the youth for the Peer Support work.*

### ***Agree on strategies for strengthening EICYAC and its role within the ECPAT Network.***

Agenda was adjusted to allow more time to focus on this session as it was felt that some of the fundamental problems/issues within the EICYAC related to the commitment and communications needed to be addressed during this meeting. The EICYAC members started by putting up all the EICYAC objectives on the wall and writing down their views on “Strengths/Challenges/Recommended Improvements”

under each of these:

### **I. Communication and among EICYAC members**

Though some EICYAC members felt that there was good communication between the members but the quality of these communications was raised as an issue. Also long absence and inconsistent communication is an on going problem with some members. EICYAC members agreed to keep to the rules and maintain regular communications ( at least every 15 days) between the members which will be monitored by the Chairpersons.

It was also decided to use the EICYAC website more as a resource/information hub on CYP and CSEC for EICYAC and young people within the network. Various interactive features for the website was considered and proposed.

### **II. Role and Responsibilities of EICYAC Members**

There was a general consensus that the roles and responsibilities needed to be revisited and the rules strictly monitored and adhered to as demonstrated in the gaps in communication and coordination of the EICYAC work. Some changes were made to the role and responsibilities of the Chairpersons/ Members to be more effective and efficient. Further, during the planning session, the Secretariat, asked each of the EICYAC members to sign a pledge sheet with their names and their planned activities for the coming months. This was one of the strategies to improve the level of commitment and accountability together with their verbal commitments in implementing these following the Annual Meeting.

### **III. Communication and support from the Secretariat**

EICYAC members felt that the communication from the Secretariat was good overall, but recommended more appreciation and encouragement for their work. It was also noted that perhaps Secretariat sent out more communications than any other EICYAC member, therefore, moving forward, it was agreed that Secretariat would not substitute for the work of EICYAC and the members will be more proactive in communicating and monitoring their work themselves. It was decided that all EICYAC members would communicate at least every 15 days via the internet.

### **IV. Contributing to Platforms**

EICYAC were not very clear on this objective. Secretariat explained that each EICYAC members are provided opportunities to attend ECPAT meeting such as the RNREs and other capacity building events in their region whenever possible. There were some discussions about network members and the Board members not being particularly helpful and encouraging to EICYAC, a particular example was shared of Western Europe. An action point was formulated to raise this issue during the Board meeting and the Secretariat would also send out a communication supporting the work of the EICYAC members with this Annual Meeting report and encouraging ECPAT network members to do the same.

### **V. Representing and Advising**

The session started by EICYAC asking for clarification on who they are advising Board? Secretariat? Network? It was explained that EICYAC is an advisory committee that brings children and youth perspective on issues pertaining to

CSEC and CYP and their views are taken into consideration at the national level (within ECPAT member organizations), regional level among ECPAT groups and at the Global level within the ECPAT network as well as in the Board through the youth representative. That is why, one of the selection criteria for this position was experience working on CSEC issues and on CYP so that the EICYAC members can share these together with good practices and lessons learnt on CYP and CSEC within the network.

Discussions clarified concerns from the EICYAC about not being able to advise on all matters pertaining to ECPAT and CSEC. It was explained that EICYAC are always contacted on appropriate projects keeping in mind their busy schedule. Similarly, the concern about the Board Representative not being able to consult with other members of EICYAC or broader youth groups before providing inputs was discussed and explained that the Youth Representatives are elected in their own capacities and experiences /knowledge just like other Board Members therefore, they are to provide their inputs on behalf of other young people within the parameters of the protocol such a duty entails. However, they do have the liberty and the responsibility to consult with the wider group including EICYAC whenever mandated for such consultation.

#### **VI. Contributing to Agenda for Action**

EICYAC felt that they did not really contribute or were part of the A4A reports.

#### **VII. Upholding UN Convention on the Rights of the Child (CRC)**

EICYAC recognizes the importance of CRC in their work and feels that CRC is the basis for all their work. They have plans of writing a letter to the CRC as part of their advocacy work. Also, EICYAC participation at the last DGD was found to be useful and learning experience.

#### **Discuss the strategies for strengthening CYP within ECPAT Network.**

The Session with the CYP Survey outcomes presentation could not be conducted due to time constraints but it was felt that the discussions on promoting CYP in ECPAT regions and within the network had already been covered throughout the other session as well as during the field visits and subsequent debriefs.

## 26<sup>th</sup> July; Day 4: Update of EICYAC on-going projects & Development of EICYAC Pledge Sheets

### *Session Objectives*

- To Up Date on on-going EICYAC activities/projects and recommendations on moving forward
- To discuss the Child and Youth Participation at the 3<sup>rd</sup> World Congress and the role of EICYAC
- To discuss the selection and election process of EICYAC
- Prepare pledge sheets for each EICYAC Representatives
- Discussions and sharing of ideas with EI Executive Director

### *Session Outcomes:*

- Update and planning on the EICYAC Website
- Update and planning on the CYP Database
- Understanding of the broader structure and decision making process of decision making related to CYP at the 3WC and the role of EICYAC
- Recommendations on moving forward with the selection and election process of EICYAC
- Pledge sheets prepared and signed by EICYAC members to be sent to the Secretariat
- In-depth discussions and interaction with EI Executive Director on EICYAC Strategic issues and the 3<sup>rd</sup> World Congress

### *Child and Youth Organizations Database: Work Update*

**Presented and facilitated by Milica Petrovic**, EICYAC Representative Eastern Europe and the CIS

The following obstacles and the recommendation on moving forward have been concretized out of the participatory discussion among EICYAC members.

#### *Obstacles and Gaps*

- People are less reluctant to answer
- People don't have youth group so they don't know how to work,
- Format is not easy to use. Format not understandable
- Gap in contacting the people, eg. EICYAC or other people who could help, regional representative and regional officer
- There is no common concept note

#### *How can we overcome?*

- Create common cover letter including expectation, propose , goals and needs (Jill to help to develop it by one month)
- Prioritize youth group , try to include as much as possible
- Strengthen the form (Vicky to help by end of August)

- For the responsibilities delivered to the different people (Anila and Lotta to help by end of October).

### ***EICYAC Website: Work Update***

All EICYAC members went down to the business center together to look at the website, as new things have just been put up recently. Everybody was amazed to see the new logo and new layout, especially the first page with the map. They were asked to come back with their feedback:

- Include all sections from profiles (links)
- Include regional resources and specify where it goes
- Milica's region should mention CIS
- Change Jill's last name to McLean
- Get involved section needs editing and finalization.
- Description of documents
- Renaming- clarifying headings (CSEC- CSEC Info, resources- EICYAC resources)
- Lotta's, the Board Representative section under "Where we Work"
- Some spelling and grammar errors need correcting
- Some ideas to make the site child friendly such as pictures, games
- Discussion on adding new sections

Coming up with the feedback everybody was asked to input on the following question:

#### **What do we want the website for?**

- networking tool
- mobilizing youth
- sharing good practices

#### **Outcomes of the session which will be followed up by Marion Kreissl:**

- Write letter to introduce the EICYAC website.
- Discuss further on Forum- find out how to use it and evaluate possibility to moderate it.
- Setting new deadline for each EICYAC to input into the section on the website concerning their regions.

A brief session on EICYAC website was also facilitated by an EICYAC member to go over the work progress and to gather suggestions and ideas to improve the design/content and the management of the website.

### ***Child and Youth Participation at the 3<sup>rd</sup> World Congress: EICYAC's Role in the Process***

At the start of the session, Ms. Carmen Madrinan, Executive Director of ECPAT International, explained that the decisions on the participation of children and youth at the 3rd World Congress is not up to ECPAT or any other single organization. These are collectively decided by the members of the organizing committee at the global level along with other thematic issues for the Congress, and the hosting government, in this case, government of Brazil has considerable influence over these. At this early

stage what would be useful is to analyze Child and Youth Participation at the past Congresses and come up with the recommendations on how we should prepare and plan for the 3<sup>rd</sup> World Congress bearing in mind the strengths and limitations of these processes. At the Secretariat, a on-line Congress Consultation tool has been uploaded in the ECPAT website, we hope to have ‘Blogs’ set up for each of the thematic areas moderated by experts from the network and concerned Secretariat staff. This is one area where EICYAC can also contribute by engaging in these discussions and also ensuring wider participation from the young people in their region.

Lotta Segerstrom, the EICYAC Representative to the Board, put forward the following points of discussions for this Session on Third World Congress and Child and Youth Participation:

- What is the overall objective? What do we want to achieve?
- How do we ensure that child and youth input during the planning process?
- What is the structure for child and youth participation at the Congress and what would be the role of EICYAC?
- What are the important Child and Youth Participation topics that need to be highlighted at the Congress?

***Summary of Discussions:***

The Consultation process can be done in two ways; the Consultation Process within the ECPAT International through the on-line Tool and by setting up Reference Groups of young people who participated in the earlier Congresses, included former EICYAC members.

It was also pointed that prior preparations of the attending children and youth is very important for their meaningful participation at the Congress as well as the follow-up processes. These need to be linked up with the existing processes and programs in the regions for better follow-up mechanism. The outcomes from the participation of the young people need to be followed up by governments and other agencies within their countries and regions.

It was decided that EICYAC play an active role in mobilizing children and youth for their inputs into the Consultation Tool.



## Pledge Sheets for EICYAC Members 2007-2008

### ***1. Pledge Sheet for Lotta Segerstrom: EICYAC Representative to the Board***

I, **Lotta Segerström**, commit to the following principles of working in EICYAC;

- ❖ Fulfilling my responsibilities as the EICYAC representative on the ECPAT International Board \*
- ❖ Communicate actively, timely and meaningfully, and seeking advice and input from EICYAC
- ❖ Make sure the voice of EICYAC is heard on the board of ECPAT International

Over the next 12 months, I will take the following actions:

Action	How	By when
Take an active (lead?) role in promoting Child and Youth Participation in the 3 <sup>rd</sup> World Congress	Monitor / Explore ways of making sure youth can input at all stages. Develop Concept note Work closely with working group, board and secretariat	Starting ASAP
Identify Key global networks, which EICYAC can connect to	Do research about existing youth networks Identify clear objective of networking	December
Micro-Project (Possibly “Backpackers against Child sex tourism”)	Design and Implement Micro-project together with youth in ECPAT Sweden and ECPAT Sweden	Within 12 months
Take a lead role in designing EICYAC Advocacy Strategy	Identifying Global advocacy opportunities, and strategize what EICYAC’s role can/ should be Seek advice from EI management	November

## 2. Pledge Sheet for Jill McLean: North America

I, **Jill McLean**, commit to the following principles of working in EICYAC:

- ❖ better communication by taking a structured approach
- ❖ improved time commitment by structuring my schedule
- ❖ better fulfilling my role and responsibilities, particularly of co-chairperson by being more assertive
- ❖ working more closely with my board member and regional groups which will promote child and youth participation and facilitate better regional representation

Over the next 12 months, I will take the following actions:

Action	How	By when
Awareness Raising Micro Project	-Proposal to be completed -To be Implemented	30 <sup>th</sup> September, 2007 1 <sup>st</sup> April, 2007
Continue with EICYAC website development	-Contribute to the North America Section and Link with EOCYAC site	-Ongoing
Take the lead in writing letter to the CRC Committee, Geneva	-Prepare Draft for comments -Final Letter completions	-31 <sup>st</sup> January, 2008 -31 <sup>st</sup> March, 2008
News Flashes Distribution	-Create a distribution list -Start sending flashes	-1 <sup>st</sup> October, 2007
Start a Youth Network	-	-30 <sup>th</sup> June, 2008
Develop Regional Action Plan and EICYAC Activity Document	-Monitor Progress	-Ongoing

### 3. Pledge Sheet for Victoria Odhiambo: Africa

I **Victoria Odhiambo** commit to the following principles of working in EICYAC

- I will be dedicated to EICYAC work and participate actively and meaningfully to all discussions brought forward by all EICYAC members as well as other ECPAT network members
- I will take a more active role as a co chair in giving reminders to projects that need to be completed in time as well as more assertive role in ensuring all members participate in EICYAC communications.

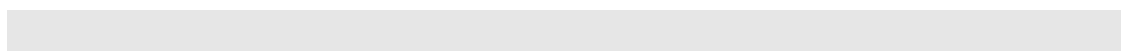
Over the next 12 months I will do:

Action	How	When
<b>Micro project</b>	Develop a micro project proposal after consultations with group members on what would be of benefit to them	By November 2007
<b>Dissemination of IEC materials</b>	Communicating with the youth groups in the region on what kind of information they are interested to now about CSEC then liaise with secretariat on how to distribute that information	First communication with youth groups to be done when submitting my mission report to them-1 month's time
<b>HIV/AIDS CSEC brochure and poster</b>	Working closely with ECPAT network members (6 countries that did research) in coming up with IEC materials that will create awareness on this issue	As from October/November 2007

**4. Pledge Sheet for Marion Kriessl: Western Europe**

Action	How?	Due	Support
Develop EICYAC Guidebook	<ul style="list-style-type: none"> <li>- compile Informational, documents</li> <li>- Draft a “good tips” document</li> <li>- Easy access to existing mechanisms and structures</li> </ul>	04/08	All EICYAC
Input into the Development of a toolkit on how to start CYP in a country (with Tipps to groups who don't have CYP)	<ul style="list-style-type: none"> <li>- with experience collection from Eastern Europe (and possible other regions)</li> <li>- experience from <u>YAC Austria</u> (possible inputs from other groups in the region)</li> </ul>	07/08	Milica (Eastern Europe), Lotta, Emelie (Sweden) Possibly: other EICYAC
Website	<ul style="list-style-type: none"> <li>- make sure feedback from everybody is included</li> <li>- identify available technological possibilities</li> <li>- write a letter announcing the first launch of the Website</li> <li>- coordinate the feeding in of the regional designs into the website</li> </ul>	12/07	EICYAC, Three (Secretariat)
Microproject YAC Austria	<ul style="list-style-type: none"> <li>- workshops on child pornography</li> <li>- capacity building workshops</li> <li>- development of sustainability mechanisms</li> <li>- etc. (see Micro Project Proposal)</li> </ul>	04/08	Austrian Youth Group, help from experienced EICYAC
Input to majority of EICYAC activities <ul style="list-style-type: none"> <li>- strategies</li> <li>- 3<sup>rd</sup> World Congress</li> </ul>	<ul style="list-style-type: none"> <li>- giving Feedback</li> <li>- exchanging and collecting information</li> </ul>	Ongoing	EICYAC

<ul style="list-style-type: none"> <li>- Database</li> <li>- Etc.</li> </ul>	<ul style="list-style-type: none"> <li>- etc.</li> </ul>		
<p><b>Input to ECPAT Austria OPSC alternative report</b></p>	<ul style="list-style-type: none"> <li>- work on adult report</li> <li>- add youth perspective to the adult report</li> </ul>	<p><b>12/07</b></p>	<p><b>ECPAT Austria+ member organisations, YAC Austria</b></p>
<p><b>Follow up on RNRE, and similar meetings, on youth networks, etc.</b></p> <ul style="list-style-type: none"> <li>- networking</li> <li>- resource exchange</li> <li>- info collection</li> </ul> <p><b>(ex: YAC Austria, Database, etc.)</b></p>	<ul style="list-style-type: none"> <li>- staying in contact with the region</li> <li>- establish new contacts</li> <li>- strengthen old ones (through “meaningful communication)</li> </ul>	<p><b>ongoing</b></p>	<p><b>ECPAT national groups, youth groups, etc.</b></p>
<p><b>Evaluate possibility for Guidebook inserts (Lonely Planet) in the western Europe region</b></p>	<ul style="list-style-type: none"> <li>- contact European contact (provided by Jill)</li> <li>- coordinate with Lotta</li> </ul>	<p><b>10/07</b></p>	<p><b>Lotta, Emelie (Sweden), YAC Austria, Jill (Canada)</b></p>



**5. Pledge Sheet for Milica Petrovic: Eastern Europe and the CIS**



**PLEDGE SHEET  
MILICA PETROVIC, EAST EUROPE & CIS**

**I, Milica Petrovic**, commit to the following principles of working in EICYAC:

- Improve communication between EICYAC members – making it on time, meaningful and more interactive
- Work more on sharing ideas and results with in EICYAC so more people can benefit from one’s work

Action	How?	Due	Support
Run a micro project (probably on involving CY in reporting process on OPSC; team of micro project will be discussed with home organisation)	<ul style="list-style-type: none"> <li>• Train youth on how to report on OPSC</li> <li>• Write report and submit it</li> <li>• Possible follow up action: follow up on recommendations</li> </ul>	Start implementing project at the beginning of November <ul style="list-style-type: none"> <li>• 4 mounts to finish it</li> </ul>	Secretariat – legal officer
Organise youth meeting in region and work on developing project proposal for next few years	<ul style="list-style-type: none"> <li>- Use Serbian meeting to identify needs of youth groups in region and find possibilities for joint project. Start drafting proposal and find small groups that will submit it.</li> </ul>	<ul style="list-style-type: none"> <li>- Meeting is on 17<sup>th</sup> of September</li> <li>- 3-4 mounts to submit project proposal</li> </ul>	<ul style="list-style-type: none"> <li>- Junita as help in the meeting</li> <li>- All youth representatives from EE region</li> <li>- Cath Mos as regional board member</li> </ul>
Work on organizing international event in region (ie. Day of children’s rights...)	<ul style="list-style-type: none"> <li>- Connect youth groups that are already celebrating it, make it joint project and try to involve non – so – active youth groups</li> </ul>	<ul style="list-style-type: none"> <li>- Middle of October (start planning in September and maybe use Serbian meeting as preparation for this)</li> </ul>	

### 6. Pledge Sheet for Sen Mostafa: East Asia and the Pacific

Action	How?	Due	Support
Develop and run a micro project	<ul style="list-style-type: none"> <li>• Meeting with CAMP's members to get some ideas for micro project</li> <li>• Write micro project proposal and submitted to EI</li> <li>• Involve Children and youth coordinate project activities.</li> </ul>	<ul style="list-style-type: none"> <li>• Start in September</li> </ul>	<ul style="list-style-type: none"> <li>- ECPAT International</li> <li>- CAMP</li> </ul>
Collect information for Children and Youth Database of EICYAC	<ul style="list-style-type: none"> <li>- Follow up ECPAT National group in the region and ask them for help and support</li> </ul>	<ul style="list-style-type: none"> <li>- Start in September</li> </ul>	ECPAT National Group
Information Exchange	<ul style="list-style-type: none"> <li>- Use C and Y database to identify focal C and Y group in each country of the region.</li> <li>- Develop role and responsibility of focal C and Y group in each country</li> <li>- Set a regular schedule for communication and exchange information in the region</li> <li>- Create a System for communication</li> </ul>	<ul style="list-style-type: none"> <li>- Start in October</li> </ul>	<ul style="list-style-type: none"> <li>- Children and Youth group in the region.</li> <li>- ECPAT National Group</li> </ul>
Develop clear strategy, framework plus mechanism, developed on how to meaningfully involve 2 <sup>nd</sup> / 3 <sup>rd</sup> runner ups (plus the whole network of youth in the region)?	<ul style="list-style-type: none"> <li>- Write from experience</li> <li>- Ask for suggestion and possibility of the points developed</li> </ul>	<ul style="list-style-type: none"> <li>End of November</li> </ul>	<ul style="list-style-type: none"> <li>- Children and Youth Group in the region</li> <li>- EICYAC</li> </ul>

### 7. Regional Action-Plan by Jadhur Moreno: Latin America and the Caribbean

	RESULTADOS	INDICADORES	ACCIONES	TIEMPO	RESPONSABLES	CORRESPONSABLES
I N V E S T I G A C I O N	<ul style="list-style-type: none"> <li>Se habra invertido la existencia y accionar de grupos juveniles en america latina que trabajan en la prevencion , erradicacion de la ESCNNA y promocion de derechos de los niños.</li> <li>Se habra invertido la existencia de movimientos juveniles y redes organizadas de jvenes en latinoamerica.</li> </ul>	<ul style="list-style-type: none"> <li>Numeros de investigaciones adelantadas. F.v sistematizacion de documentos.</li> <li>Asignacion del presupuesto para el reconocimiento del campo. F.v presupuesto.</li> <li>Resultados del reconocimiento del campo aliomentando la comformacion y fortalecimiento de grupos juveniles. F.v Sistematizacion.</li> </ul>	<ul style="list-style-type: none"> <li>Realizar investigaciones atravez de internet.</li> <li>Realizar reconocimiento directo en 3 paises de latino america. ( brazil , rep. Dominicana , colombia )</li> </ul>	1er. Semestre del año 2007.	<ul style="list-style-type: none"> <li>Grupos juveniles de ECPAT c/bia.</li> <li>Rep. por america latina.</li> </ul>	<ul style="list-style-type: none"> <li>Grupos nacionales o afiliados.</li> <li>ECPAT internacional.</li> </ul>

	RESULTADOS	INDICADORES	ACCIONES	TIEMPO	RESPONSABLES	CORRESPONSABLES
F O R T A L E C I M I E N T O  S O C I A L  J U V E N	<ul style="list-style-type: none"> <li>Se habran conformado y fortalecido grupos juveniles ECPAT en tres paises de latinoamerica.</li> </ul>	<ul style="list-style-type: none"> <li>Numeros de grupos juveniles conformados y trabajando. F.v metas de reunion y Planes de accion.</li> </ul>	<ul style="list-style-type: none"> <li>Abrir espacios para socializar la experiencia y estrategia a implementada para la conformacion de grupos juveniles en colombia .</li> <li>Implementar la estrategia y conformar grupos juveniles.</li> </ul>	Año 2007.	<ul style="list-style-type: none"> <li>Grupos nacionales y/o afiliados.</li> </ul>	<ul style="list-style-type: none"> <li>ECPAT internacional.</li> <li>ECPAT colombia.</li> <li>Representante juvenil por latinoamerica.</li> </ul>

I L	<ul style="list-style-type: none"> <li>• Se habra creado e implementado una estrategia de comunicaci3n y trabajo articulado entre los grupos juveniles de la region.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeros de grupos juveniles vinculados a la red. F.v documentos de inscripcion via e-mail.</li> <li>• Existencia de una propuesta de red</li> </ul>	<ul style="list-style-type: none"> <li>• Crear una red de grupos juveniles en latinoamerica.</li> </ul>	Año 2007.	<ul style="list-style-type: none"> <li>• Grupos juveniles nacionales.</li> </ul>	<ul style="list-style-type: none"> <li>• Representante por latinoamerica.</li> <li>• ECPAT internacional.</li> </ul>
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		<p>Que incluya objetivos , mision , vision y estructura organizativa. F.v documentos.</p> <ul style="list-style-type: none"> <li>• Espacio virtual activo y actualizado.</li> <li>• Existencia de un equipo para alimentar y actualizar la pagina. F.v documentos e informacion bajada a la pagina y compartirla.</li> </ul>	<ul style="list-style-type: none"> <li>• Crear un espacio virtual a travez de la pagina wed de ECPAT internacional para fortalecer la comunicaci3n de la red.</li> </ul>	Año 2007.		
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	RESULTADOS	INDICADORES	ACCIONES	TIEMPO	RESPONSABLES	CORRESPONSABLES
PREVENCIÓN Y SENSIBILIZACIÓN	<ul style="list-style-type: none"> <li>Los NNA contarán con herramientas que les permitan auto protegerse de la ESCNNA.</li> </ul>	<ul style="list-style-type: none"> <li>Numeros de talleres realizados</li> <li>Numeros de Nna participantes . F.v registros fotograficos y relatorias.</li> </ul>	<ul style="list-style-type: none"> <li>Realizar talleres en formacion de los derechos de los NNA.</li> <li>Talleres de capacitacion sobre la ESCNNA como violacion de los derechos de la niñez..</li> <li>Talleres de sexualidad y factores protectores.</li> </ul>	<p>2do semestre del 2007.</p> <p>1er. Semestre del 2008.</p>	<ul style="list-style-type: none"> <li>Grupos juveniles.</li> </ul>	<ul style="list-style-type: none"> <li>Grupos nacionales.</li> </ul>
	<ul style="list-style-type: none"> <li>Se habran realizado campañas masivas de comunicacion para sensibilizar y informar a la sociedad frente a la ESCNNA como</li> </ul>	<ul style="list-style-type: none"> <li>Numeros de e-mail. F.v documentos e-mail impresos.</li> <li>Numeros de materiales interactivos</li> </ul>	<ul style="list-style-type: none"> <li>Realizar campañas masivas de comunicacion y sensibilizacion a travez</li> </ul>	<p>1er. Y 2do. Semestre del 2007.</p> <p>1er. Semestre del 2008.</p>		

Una violacion a los derechos de los NNA.	<p>Bajados a la pagina wed.</p> <ul style="list-style-type: none"> <li>Numeros de programas desarrollados y numeros de programas en los que se participa.</li> </ul>	<p>De correos electronicos de cadena.</p> <ul style="list-style-type: none"> <li>Diseñar maerial escrito e interactivo para informar y sensibilizar a la sociedad a travez de la pagina wed de ECPAT internacion al o grupos nacionales.</li> </ul>	<p>1er. Y 2do. Semestre del 2007.</p> <p>1er. Semestre del 2008.</p>		
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			<ul style="list-style-type: none"> <li>• Desarrollar o participar de programas de radios comunitarias locales o television local. Que permitan dar informacion y sensibilizar a la sociedad frente a la ESCNNA.</li> </ul>			
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	RESULTADOS	INDICADORES	ACCIONES	TIEMPO	RESPONSABLES	CORRESPONSABLES
I N C I D E N C I A  E N P/ I C A  P U B L I C A	<ul style="list-style-type: none"> <li>• Se habra formado Nna en liderazgo , y mecanismos de participación juvenil.</li> </ul>	<ul style="list-style-type: none"> <li>• Numeros de talleres realizados.</li> <li>• Numeros de participantes en los talleres. F.v lista de asistencia , registro fotografico ,y relatorias.</li> <li>• Numeros de espacios politicos en los que participan los NNA.</li> </ul>	<ul style="list-style-type: none"> <li>• Realizar talleres formativos en lo relacionado con la participacion politica de los NNA desde una perspectiva de derechos.</li> </ul>	2do. Semestre del 2007.	<ul style="list-style-type: none"> <li>• Grupos juveniles de cada pais.</li> </ul>	<ul style="list-style-type: none"> <li>• Grupos nacionales.</li> </ul>
	<ul style="list-style-type: none"> <li>• NNA participando en espacios politicos en los que se planea y evaluan programas , planes y proyectos para erradicar y prevenir la ESCNNA.</li> </ul>	<ul style="list-style-type: none"> <li>• Aporte de los NNA en la planeacion ejecucion y evaluacion de planes , programas y proyectos. F.v actas de reunion.</li> </ul>	<ul style="list-style-type: none"> <li>• Incluir a los JNNA en las diferentes instancias politicas .</li> <li>• Vincular a los NNA en proyectos o instancias en las que se realiza veedurias y/o seguimientos a los planes o programas.</li> </ul>	1er. Semestre del 2008.	<ul style="list-style-type: none"> <li>• Grupos juveniles.</li> <li>• Organismos gubernamentales.</li> </ul>	<ul style="list-style-type: none"> <li>• Grupos nacionales.</li> </ul>
	<ul style="list-style-type: none"> <li>• NNA habran participado de encuentros , foros y movilizaciones sociales que promuevan derechos y la prevencion de la</li> </ul>	<ul style="list-style-type: none"> <li>• Numeros de encuentros , foros y movimientos sociales en los que se participa en cada pais y a nivel de latinoamerica.</li> <li>• Numeros de</li> </ul>	<ul style="list-style-type: none"> <li>• Realizacion de foros , encuentros en donde se exponga , debata y posicione el tema de la prevencion</li> </ul>	2do. Semestre del 2008.	<ul style="list-style-type: none"> <li>• Grupos juveniles.</li> </ul>	<ul style="list-style-type: none"> <li>• Grupos nacionales.</li> <li>• Organizaciones gubernamentales.</li> </ul>

	<p><b>ESCNNA.</b></p>	<p>participantes a los diferentes eventos. F.v lista de asistencia , registros fotograficos y memorias.</p>	<p>de la ESCNNA desde los NNA.</p> <ul style="list-style-type: none"> <li>• Realización de planificaciones sociales en las que los NNA denuncien el problema de la ESCNNA.</li> </ul>			
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### Contact Information for EICYAC Representatives:

- 1) Victoria Odhiambo: [Africa@eicyac.org](mailto:Africa@eicyac.org)
- 2) Jill McLean: [NorthAmerica@eicyac.org](mailto:NorthAmerica@eicyac.org)
- 3) Milica Petrovic: [EasternEuropeCIS@eicyac.org](mailto:EasternEuropeCIS@eicyac.org)
- 4) Marion Kreissl: [WesternEurope@eicyac.org](mailto:WesternEurope@eicyac.org)
- 5) Anila Pushan: [SouthAsia@eicyac.org](mailto:SouthAsia@eicyac.org)
- 6) Sen Mostafa: [EastAsiaPacific@eicyac.org](mailto:EastAsiaPacific@eicyac.org)
- 7) Jhader Moreno: [LatinAmerica@eicyac.org](mailto:LatinAmerica@eicyac.org)
- 8) Lotta Segerström: [BoardRepresentative@eicyac.org](mailto:BoardRepresentative@eicyac.org)

## ANNEX 1.

### Draft Agenda

**Draft Agenda**  
**ECPAT International's Child and Youth Advisory Committee (EICYAC)**  
**Annual Meeting**  
**July 23-26, 2007, Kathmandu, Nepal**

#### Overall Objectives:

Report back on the EICYAC work and future planning.  
 To learn from the YPP experiences on promoting participation of experiential youth.  
 Develop the outline and selected content of the EICYAC publication focusing on the Micro Project good practices of EICYAC/YPP  
 Feed the outcomes of the capacity building sessions into the final content of the "Young People's Guide to CYP against CSEC"  
 Discuss the strategies for strengthening CYP within ECPAT Network  
 Agree on strategies for strengthening EICYAC and its role within the ECPAT network.

Time	PREPARATION DAY (Sunday, 22 <sup>nd</sup> July)	Focal Person/ Organisation
15:00 -16.30	<b>Facilitators Meeting</b>	Junita Upadhyay CYP Officer/ECPAT International
16:30-17:00	<b>Briefing/Orientation on YPP Field Visits</b>	
18:30-21:00	<b>Welcome Dinner</b>	

Time	DAY ONE ( Monday, 23rd July)	Focal Person/Organization
	<b>Energizer</b>	EICYAC Member
08:30- 09:00	<b>Welcome and Meeting Expectations</b> Meeting Objectives Meeting Ground Rules	ECPAT Secretariat: Junita Upadhyay and Jill (EICYAC)
09:00-10:30	<b>EICYAC Reports on their RAPs</b> Reporting back on progress/challenges Update from the Board Representative	All EICYAC Members: South Asia, EAP, Africa, Americas, Eastern

		Europe, Western Europe, Board Representative
10:30-11:00	<b>Coffee Break</b>	
11:00-13:00	<b>Evaluating and Strengthening the Roles and Responsibilities of EICYAC</b> The strategic role of EICYAC Strengths and Weaknesses Suggestions for improvement	ECPAT Secretariat: Mark Capaldi and EICYAC Member: <b>Lotta (EICYAC)</b>
13:00-14:00	<b>Lunch Break</b>	
14:00-18:00	<b>YPP Field Visit: Learning from YPP</b> Field visit to Maiti Nepal to learn about YPP and visit “Bal Asha Club” Programme Overview and Learning from Specific Experiences (Peer Support, Micro Projects, Inputs into the Constitution etc.) EICYAC to share their work with YPP	YPP Team in Maiti Nepal and Bal Asha Club and EICYAC members.  Stephanie Delaney, Care and Protection Officer, ECPAT International
	<b>Dinner on your own</b>	

**Recommended Reading and Preparation:**

Read the EICYAC 1<sup>st</sup> Annual Meeting (Bkk) report and the quarterly reports. Come prepared with ideas for improving the role and function of EICYAC members.  
Read the CYP Survey Report, specifically the regional overviews and the strengths and challenges for CYP in each region.

**Morning Session:**

Prepare a **5 minutes power presentation** to report on your progress focusing on the following. Send your power point presentation to the CYP Officer by 15<sup>th</sup> July.

- Major EICYAC Activities undertaken on CYP
- Outcomes and follow-up
- Strengths and Challenges in promoting child and youth participation in your region

**Afternoon Session:**

Prepare for the YPP visit by reading the YPP resource materials and attending the briefing session on Sunday. Visit YPP website at [www.yppsa.org](http://www.yppsa.org)

Prepare a brief child friendly presentation from EICYAC to YPP team on your work. Select an EICYAC representative (s) to present this.

**Desired Session Outcomes for DAY ONE:**

- Learning from each other, analyzing what is working –what is not
- Developing strategies/activities to address the gaps
- Setting indicators for increased output and accountability within EICYAC
- Interaction and learning between EICYAC and YPP teams

<b>Time</b>	<b>DAY TWO ( Tuesday,24<sup>th</sup> July)</b>	<b>Focal Persons/Organization</b>
	<b>Energizer and Recap of Yesterday</b>	EICYAC Member
08:30-9:30	<b>Field Visit Debriefing</b> What I learnt/ found useful What can be replicated in my region and	ECPAT Secretariat Stephanie Delaney: (Outcomes from these

	how to implement Strengths and Challenges Learning from Micro Projects and other YPP experiences	sessions will feed into the EICYAC publication “Young People’s Guide to Promoting CYP against CSEC.”)
9:30- 10:00	<b>Coffee Break</b>	
10:00- 12.30	<b>Capacity Building Training:</b> Participation-Protection-Empowerment	ECPAT Secretariat: Stephanie Delaney
12:30-13:30	<b>Lunch Break</b>	
	<b>Energizer</b>	EICYAC Member
13:30-15:30	<b>Micro Projects as an Empowering Tool:</b> Analysing case studies from YPP/EICYAC regions DGD Concept Note Micro Project Lessons learnt Publication Plans	ECPAT Secretariat: Junita Upadhyay <b>Vicky (EICYAC)</b>
15:30-16:00	<b>Coffee Break</b>	
16.00-18.00	<b>Micro Project Session Continued:</b> Developing ideas/plans for EICYAC Micro Projects in each region Proposal format /reporting	ECPAT Secretariat: Junita Uphadyay
	<b>Dinner on your own</b>	

**Recommended Reading and Preparation:**

**Morning Session:**

Prepare to share your learning from the field visit to YPP “Bal Asha Club”  
Read the CYP Survey Report on Lessons Learnt on working with experiential youth  
Read the YPP good practices and lessons learnt report and publication.

**Afternoon Session:**

Be prepared to share experiences on Micro Projects from your region.  
Read selected reading on YPP Micro Projects and discuss its impacts  
Read the DGD Concept Note on Micro Projects.

**Desired Session Outcomes for DAY TWO:**

Learning about the YPP and the strategies/good practices for promoting CYP against  
CSEC  
Understanding the critical elements of working with experiential youth  
Greater awareness and response to protection concerns related to participation of  
experiential youth  
Understanding Micro Projects as an effective tool for empowerment against CSEC  
Formulating concrete ideas for Micro Projects for EICYAC members  
Shared Understanding of EICYAC’s input into the DGD on “Microprojects as a Tool  
to Empowerment”  
Action Plan agreed for finalisation of “Micro Project lesson learnt publication”

<b>Time</b>	<b>DAY THREE (Wednesday 25<sup>th</sup> July)</b>	<b>Focal Persons/Organization</b>
08:30-9:00	<b>Energizer and Recap of Yesterday</b>	EICYAC Member
09:00-12:30	<b>EICYAC field visit to YPP:</b>	YPP and EICYAC

	Visiting YPP outreach programme in a government school Learning from an effective model of peer support	Vimlala A. Crispin, YPP Coordinator/ Stephanie Delaney
11:00-12:30	<b>Field Visit Continued....</b>	YPP and EICYAC
12:30-13:30	<b>Lunch Break</b>	
	<b>Energizer</b>	EICYAC member
13:30-14:30	<b>Field Visit Debriefing:</b> What I learned from the visit? What can be replicated in my region? Elements of a good practices on youth/mobilization/Peer Support	EICYAC and ECPAT Secretariat Stephanie Delaney
14:30-15:30	<b>Review the draft of the “Young Peoples Guide on CYP against CSEC”</b> Feed in outcomes from above sessions Recommendations for finalization	ECPAT Secretariat: Junita Uphadyay/ <b>Marion (EICYAC)</b>
15:30-16:00	<b>Coffee Break</b>	
16:00-18:00	<b>Review the draft of the “Young Peoples Guide” continued...</b>	ECPAT Secretariat: Junita Uphadyay/ <b>Marion (EICYAC)</b>
	<b>Dinner on your own</b>	

**Recommended Reading and Preparation:**

**Morning Session**

Prepare for the field visit by reading selected resource materials on YPP and attending the debriefing session.

Briefly share the work of EICYAC with the students/teachers.

**Afternoon Session**

Go through your section of the “Young People’s Guide” and send feedback before the EICYAC meeting

Work to feed in outcomes of the capacity building sessions on the CYP guide for finalization.

Come prepared with ideas for Micro Projects for your region.

**Desired Session Outcomes for DAY THREE:**

Learning strategies and steps to effective social mobilization of CYP against CSEC including Peer Support Program.

Analyzing critical elements and lessons learnts of Micro Project experiences within ECPAT

Finalizing the content of the “Young People’s Guide on CYP against CSEC”

Time	DAY FOUR (Thursday, 26th July)	Focal Persons/Organization
8:30-9:00	<b>Energizer and Recap of the Day</b>	EICYAC
09:00-10:30	<b>CYP Survey Findings</b> Strategies for strengthening CYP within ECPAT Network-findings and	EICYAC and ECPAT Secretariat: Mark Capaldi and <b>Milica (EICYAC)</b>

	recommendations from the CYP Survey to ECPAT Network EICYAC	
10:30-11:00	<b>Coffee Break</b>	
11:00-11:30	<b>Strengthening CYP in each region</b> Sharing Ideas from EICYAC members for each of their own regions Review EICYAC RAP's	ECPAT Secretariat Junita Upadhyay <b>Sen Mostafa (EICYAC)</b>
11:30-12:30	Child and Youth Database EICYAC On-Line Course	ECPAT Secretariat: Junita Upadhyay <b>Milica (EICYAC)</b>
12:30-13:30	<b>Lunch Break</b>	
	<b>Energizer</b>	
13:30-14:30	EICYAC Website Make-IT-Safe Campaign Phase II Up Coming Meetings and Representation	ECPAT Secretariat: Junita Upadhyay <b>Marion (EICYAC)</b>
14:30-15:30	<b>CYP and the 3<sup>rd</sup> World Congress</b> Strategies for CYP/ Role and Function of EICYAC members CYP/EICYAC Selection at the ECPAT General Assembly	ECPAT Secretariat: Carmen Madrinan and <b>Lotta (EICYAC)</b>
15:30-16:00	<b>Coffee Break</b>	
16:00-18:00	How to move forward in light of the outcomes of this meeting Goal analysis – what have we achieved, what might not be achieved by the end of our term? AOB Wrap Up and Meeting Evaluation	EICYAC and ECPAT Secretariat <b>Jill (EICYAC)</b>
	<b>Farewell Dinner with YPP</b>	

### **Recommended Reading and Preparation:**

#### **Morning Session**

Read the CYP Survey Report and come with ideas for strengthening CYP within your region and the network.

Read the background material on the CYP at the World Congresses. Be prepared to discuss your suggestions and ideas.

Submit the CYP Database to the Secretariat by June 30<sup>th</sup>.

Respond to the On-Line Course's last Session on EICYAC Advocacy Strategy

Visit the EICYAC website at and come prepared with resources to add and ideas to make it more interactive.

#### **Afternoon Session**

Ensure to complete all agenda items.

Discuss issues /work with ECPAT Secretariat staff

Plan follow-up activity

AOB.

**Desired Session Outcomes for DAY FOUR:**

Analysis of the CYP Survey Outcomes and its implications to the role and work of EICYAC

Ideas/activities for EICYAC in strengthening youth mobilization/networks within their regions

Planning for the CYP at the 3<sup>rd</sup> World Congress

Update on EICYAC on going projects

Planning for the future

Discussions and sharing of ideas with EI Executive Director



## ANNEX II

EICYAC Meeting – July 2007

### **BRIEFING SHEET FOR SITE VISITS**

Visiting schemes and projects can be an excellent way to learn about an organisation's activities, and gain valuable insight into our own work. Additionally organizations are often very proud to have the opportunity to show case their work. However, there are a few key considerations that need to be born in mind in order to ensure that the visit goes smoothly, and the maximum benefits are derived:

#### **General Comments**

To make the most out of the visit think beforehand about what it is you want to see / learn. Going somewhere for a 'look around' might be interesting, but may not be that fruitful in terms of its connection to your work. Remember people (generally!) have busy lives and it is unfair to ask people to spend time showing you around if there is going to be little real benefit –some things to think about specifically relating to the EICYAC visits are included in the following section, 'Specific Issues'

Think carefully about your appearance – the people that you are visiting may have little resources and money, or the location of the scheme may be in an area of high deprivation. It is important to keep to cultural norms about what is appropriate to wear. In general clothes should be respectful, simple and conservative. Lots of jewelry is not advised

The maxim of 'minimal effect' should apply – your visit should involve as little inconvenience as possible to everyone's lives, especially children and young people. People tend to be generous hosts but try to limit your imposition to a minimum

Remember that while visiting a project or a scheme you are in someone else's space – in some cases their home. Privacy needs to be respected, and you should not wander around or enter rooms without asking or being invited to do so. Similarly you should observe rules of the project (for example not smoking on the premises, taking shoes off before entering a room if that is one of the rules)

It is generally not appropriate to enter bedrooms – even if invited. Children who have been abused sexually often have confused boundaries and this can be demonstrated by ideas about what is private and what is public space.

Even when permission is given to visit a scheme, or enter a certain area by carers, if it is an area that is normally used by children (such as a play room), it is polite to ask if they mind you being there

Do not wander off, without telling Mark or Junita. Both for your protection, and the protection of children and young people, you should not go off anywhere (even into another room) with a child unless accompanied by a member of the project staff

It is good to interact with children, but be thoughtful about the information that you seek. Don't ask for personal information, particularly about the circumstances that lead to the person being in the shelter / project. If such information is shared, you

should be sensitive to what is said and thank the person for sharing personal information with you

Remember that all information that you hear needs to be understood in context. It is unhelpful to ask questions that you cannot do anything about (such as if they like their carers), or if you are not sure how to answer it (such as asking someone if they would rather live with their family)

As has been said children and young people who have been sexually abused sometimes have mixed ideas about personal relationships. Similarly children who have not had close relationships with carers can often seem very hungry for love and affection. It is important, while being friendly, not to add to confusion, so please try to avoid kissing and hugging children. While it might feel nice to us, it can give very confused messages about who is safe and who is not

Carers are responsible for children in projects, and will remain so after you leave. Please avoid creating or making worse any problems by not undermining carers' position with children. You should always defer to the carer – unless it is a life threatening situation. In any event you will be accompanied by, at the least, Mark and Junita, and you should leave it to them to deal with any concerns

Shows, performances, songs, dances etc can be things that children enjoy putting on – but double check that this is what the children actually want to do. Sometimes it is not a choice that is given, and children are just asked / told to entertain (in the case of the EICYAC visits this will be handled by Mark and Junita)

### **SPECIFIC ISSUES FOR EICYAC VISITS IN NEPAL 2007**

While visiting schemes and projects consider the following:

How does the project scheme work? What are the main components of it?

What particular problems has the project encountered and how have these been overcome?

What do those involved in the projects think are the most significant achievements?

How do you think people are making best use of their resources?

To what extent do you think that children and young people are meaningfully involved in the project?

What child protection concerns do you think exists?

If possible try to remember specific examples which illustrate your thoughts

## ANNEX III

### Micro Project Schemes

#### What are Micro Project Schemes ?

ECPAT International utilizes Micro Project Schemes as an important mechanism for providing young people opportunities to build their experience and capacity to engage in social action for protection of children from sexual exploitation. By giving vulnerable and exploited young people access to small grants while providing other forms of psycho-social support, children have been able to pursue opportunities and initiatives that are usually lacking in their lives.

Micro projects may include, but are not limited to:

Initiatives that strengthen child and youth participation, such as initiating children's club's/groups/networks against CSEC

Organizing youth led capacity building trainings/workshops/seminars against CSEC

Starting up projects that encourage social mobilization and participation of disadvantaged and at risk children against CSEC such as peer support, community outreach programmes, school council, community children's committee,

Publication of newsletters; IEC materials, websites, documentary on CSEC and its dissemination;

Conduct Action based research on CSEC led by peers/young people

Publication of child friendly resource materials, interactive games against CSEC in local languages

Awareness raising campaigns; activities on CSEC

Organize competitions, marches, concerts, sports days etc., on CRC day, anti trafficking day etc. to raise awareness against CSEC

#### How is the Micro Project important in our work against commercial sexual exploitation of children?

The use of Micro Project Schemes to support youth social action in particular action against CSEC is based on the belief that children and young people have the necessary knowledge and ideas on improving their lives but often lack resources to be able to implement ideas into action. It also supports the young people's right to participation in all decisions affecting their lives.

Micro Project Schemes have been effective as a mechanism that promotes active participation and empowerment of young people. Through their involvement in these projects, young people have been able to better access services for victims of CSEC, increase their resilience and reinforce the recovery process from abuse and exploitation. They have been able to form friendships and find mentors who help them to develop their confidence and skills for effective implementation of their initiatives which overall aids the process of reintegration into their communities.

#### How to apply for a Micro Project?

The Micro Projects (usually in the range of USD 1,000) are allocated to children/youth for them to develop and implement the activities that they deem important. These activities are based on identified priorities which also meet criteria that have been agreed. Micro Project Schemes are awarded through a process of proposal submission and approval.

Youth groups that would like to apply for Micro Project funding must submit a proposal / application to ECPAT Secretariat that includes the following information:  
Names & contact information of youth participating in the project, including full contact address (permanent as well as temporary if different) and email address  
Name of youth organization and affiliated national NGO (if any)

Project Proposal: Project Name

Project Details:

What is this project about? How will implement this project?

What are the objectives of this project?

What are the expected outcomes?

How will this project enable children and youth to actively participate in combating CSEC?

Describe relevant skills/knowledge that will be acquired by children and youth during project implementation.

Personal involvement and contributions of children and youth applicants to the proposed project.

Applicant Qualifications: What work experience (including voluntary), training courses or special knowledge have you acquired to be able to implement the proposed project

Project Time Line: Give details on schedule/activities

Project Budget: Details on how the funds will be used

Reporting Back: Within 4 weeks of completion of the project, please send;

Narrative and financial report

Pictures if any

Quotes from the project participants ( if they can be of interest)

Follow-up plans

Please submit this information to:

Junita Upadhyay

Child and Youth Participation Office

ECPAT Secretariat

[junitau@ecpat.net](mailto:junitau@ecpat.net)

### **Contact Information for EICYAC Representatives:**

1) Victoria Odhiambo: [Africa@eicyac.org](mailto:Africa@eicyac.org)

2) Jill McLean: [NorthAmerica@eicyac.org](mailto:NorthAmerica@eicyac.org)

3) Milica Petrovic: [EasternEuropeCIS@eicyac.org](mailto:EasternEuropeCIS@eicyac.org)

4) Marion Kreissl: [WesternEurope@eicyac.org](mailto:WesternEurope@eicyac.org)

5) Anila Pushan: [SouthAsia@eicyac.org](mailto:SouthAsia@eicyac.org)

6) Sen Mostafa: [EastAsiaPacific@eicyac.org](mailto:EastAsiaPacific@eicyac.org)

7) Jhader Moreno: [LatinAmerica@eicyac.org](mailto:LatinAmerica@eicyac.org)

8) Lotta Segerström: [BoardRepresentative@eicyac.org](mailto:BoardRepresentative@eicyac.org)